





Participants in the Conference for Holocaust Education Centers sponsored by the United States Holocaust Memorial Museum

Holocaust Remembrance Week

*Dear Teacher: I am a survivor of a concentration camp. My eyes saw what no person should witness: Gas chambers built by learned engineers. Children poisoned by educated physicians. Infants killed by trained nurses. Women ad babies shot and killed by high school and college graduates. So, I am suspicious of education. My request is: Help your students to become human. Your efforts must never produce learned monsters, skilled psychopaths, or educated Eichmanns. Reading, writing, and arithmetic are only important if they serve to make our children more humane. Dr. Haim Ginott

Date	Guiding Question	Event / Resource
Monday April 20, 2020	Why is it important that we publicly "never forget" the victims of the Holocaust?	LIVE EVENT (via Zoom) 7:30-8:00 PM EST: Communal Candle Lighting Ceremony in honor of Yom HaShoah hosted by the Philadelphia Holocaust Remembrance Foundation. Click - EVENT Meeting ID: 741-1910-8415 Passcode for Candle Lighting: 629981 VIDEO RECORDING (via Facebook): Yom HaShoah commemoration hosted by the Holocaust
Tuesday	How are we complicit	Education Resource Center. Click - <u>VIDEO</u> FILM: The Path to Nazi Genocide (38-minutes) produced by
April 21, 2020	when we hear or witness injustice and choose to do nothing?	the United States Holocaust Memorial Museum. Click - FILM PODCAST: "The Voices of Idaho" hosted by Dr. Dan Prinzing, Executive Director at the Wassmuth Center for Human Rights, shares the lived experiences of injustice. This episode features Ilana Rubel and the lessons her family learned from the Holocaust. Click - PODCAST
Wednesday April 22, 2020	Why is it imperative that we provide both a face and a voice to the victims of the Holocaust?	LIVE WEBINAR (via Zoom) - 1:00-2:00 PM EST: "A Webinar with Holocaust Survivor Dr. Miriam Kassenoff" conducted by Eszter Kutas, J.D., Executive Director of the Philadelphia Holocaust Remembrance Foundation. Click - WEBINAR Webinar ID: 745-4696-8107 Passcode for Webinar: 122229 VIDEO RECORDING (via Facebook): Jeffrey Gingold shares his story in the Holocaust Education Resource Center's second-generation speaker's bureau. Click – VIDEO Watch Sam, Jeffrey's father, tell his story. Click - GINGOLD

Thursday April 23, 2020	Why were the Jews the primary target during the Holocaust? What actions can each individual take to prevent or interrupt a "Spiral of Injustice?"	LIVE EVENT (via Facebook) – 7:00-8:00 PM CST: "A Conversation with Holocaust Survivor Rebbitzin Feige Twerski" hosted by the Holocaust Education Resource Center. Click - EVENT RESOURCE (e-booklet): The Spiral of Injustice: Words Have Weight, published by the Wassmuth Center for Human Rights, examines how the Holocaust and the Armenian, Bosnian, Cambodian and Rwandan genocides each began with language. Click – https://wassmuthcenter.org/spiral-of- injustice-words-have-weight/
Friday April 24, 2020	How do we educate a new generation to recognize that not only did the Holocaust occur, but that humankind could be capable of such atrocities?	ARTICLE: "The Power of Place," published by Echoes and Reflection, examines how memorial sites can be used for Holocaust education. Click - ARTICLE VIRTUAL TOURS: Visit the Idaho Anne Frank Human Rights Memorial in Boise, ID. Click - TOUR Visit the Horwitz-Wasserman Holocaust Memorial Plaza in Philadelphia, PA. Click - TOUR

^{*}Quote featured in the Idaho Anne Frank Human Rights Memorial and on the Wassmuth Center's poster

References

Echoes and Reflections: dedicated to reshaping the way that teachers and students understand, process, and navigate the world through the events of the Holocaust (https://echoesandreflections.org/)

Sam and Jeffrey Gingold: Sam Gingold was only seven years old in 1939 when Germany invaded Poland. Sam and his family were taken to the Warsaw Ghetto where he helped his family survive by smuggling food and medicines. Jeffrey Gingold is an internationally acclaimed and award-winning author of *Tunnel, Smuggle, Collect:* A *Holocaust Boy*, an account of his father's story.

Dr. Miriam Kassenoff: Holocaust survivor, Director of Holocaust Education at the University of Miami, and coauthor of the books, *Memories of The Night: A Study of the Holocaust* and *Studying the Holocaust Through Film and Literature*

Nathan and Esther Pelz Holocaust Education Resource Center (HERC) - Milwaukee, Wisconsin: dedicated to the building of society founded on the values of tolerance, diversity, dignity and respect toward all human beings; to the memory of the victims of the Holocaust; and to teaching both students and adults lessons that can be learned from this history and these stories (http://HolocaustCenterMilwaukee.org)

Philadelphia Holocaust Remembrance Foundation - Philadelphia, Pennsylvania: preserving the lessons of the past to create a future of tolerance maintaining and developing programming for the Horwitz-Wasserman Holocaust Memorial Plaza, an outdoor educational space on the site of Nathan Rapoport's Monument to Six Million Jewish Martyrs (https://www.philaholocaustmemorial.org/)

[&]quot;Auschwitz" available at https://wassmuthcenter.org/human-rights-education/h

Spiral of Injustice: a model created by the Wassmuth Center for Human Rights to illustrate the devolution of humanity whether discussing the Holocaust, other genocides, or contemporary acts of injustice. The model suggests that the "stages" of injustice (language, avoidance, discrimination, violence and elimination) are in motion and employed as weapons for targeting "the other."

Rebbitzin Twerski: Holocaust survivor, author of *The Future of Happiness* and a spiritual leader in Milwaukee's Orthodox Jewish community

United States Holocaust Memorial Museum - Washington, D.C.: inspires citizens and leaders worldwide to confront hatred, prevent genocide, and promote human dignity (https://www.ushmm.org/)

Wassmuth Center for Human Rights - Boise, Idaho: builder and home of the Idaho Anne Frank Human Rights Memorial to promote respect for human dignity and diversity through education and foster individual responsibility to work for peace and justice (https://wassmuthcenter.org/)

Yom HaShoah: day of commemoration for the approximately six million Jews who perished in the Holocaust as a result of the actions carried out by Nazi Germany and its collaborators and for the Jewish resistance in that period