

| Day 1, July 18 | Speaker | Description |
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| 8:45-9:00am | Samantha Abramson , Executive Director HERC, Sam Goldberg , Education Director HERC, and Kris McDaniel , Social Studies Consultant DPI | Welcome! |
| 9:00-10:00am | Dr. James Smith , CEO and Founder of Aegis Trust | Keynote speaker |
| 10:45-11:00am | Group Discussion | |
| 11:00-12:00pm | Dr. Rebecca Erbelding , United States Holocaust Memorial Museum | Examining the Evidence: Using Primary Sources in the Classroom: The Holocaust is the most well-documented crime in human history. US Holocaust Memorial Museum historian Rebecca Erbelding will share resources and discuss ways teachers can responsibly use primary sources- diaries, photographs, documents, film, and testimony- in their classrooms to encourage critical thinking and skills-based learning. |
| 1:00-1:45pm | Allison Hayden , Jewish Community Relations Council | Memes, trends, and video games: How are students being exposed to antisemitism and hate inside and outside of the school? Look at stats and examples collected from Wisconsin schools and how we should respond to them. |
| 2:30-3:30pm | Dr. Mark Gudgel | Holocaust Education in America Today: What do we mean when we talk about "Holocaust Education?" What does it look like in the classroom? Drawing from 18 years of experience teaching about the Holocaust in secondary schools, Dr. Mark Gudgel will share lessons, ideas, pedagogy and stories about the best (and worst) things we, as teachers, can do when teaching young people about the Holocaust. Drawing from his book <i>Think Higher Feel Deeper: Holocaust education in the secondary classroom</i> , Gudgel will provide teachers with ideas and activities they can take back to their classrooms. |
| Day 2, July 19 | | |

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| <p>9:00-10:00am</p> | <p>Andrea Bertrand, United States Holocaust Memorial Museum</p> | <p>Antisemitism and Holocaust Denial: The Nazi persecution of the Jews began with hateful words, escalated to discrimination and dehumanization, and culminated in genocide: the Holocaust. The denial or distortion of the Holocaust is a form of antisemitism. Intentionally denying or distorting the historical record threatens communal understanding of how to safeguard democracy and individual rights. Andrea Bertrand, Programming Manager for International Audiences at USHMM, will discuss ways in which Nazi antisemitism and antisemitism more broadly, is relevant today globally, and educational approaches to combating both antisemitism and Holocaust denial.</p> |
| <p>10:30-11:30am</p> | <p>Dr. Irene Resenly & Dr. George Dalbo</p> | <p>Memory Matters: Teaching Collective Memories of the Holocaust and Genocide: How the Holocaust and other genocides are remembered matters. Memories of these events matter for how individuals and group understand their identity after genocide and mass violence. Memory matters for how nations understand their histories and present. Memory matters for how educators and students teach and learn about and from genocide. Distinct from history, or the academic representation and interpretation of the past, collective memory reveals how groups and societies remember, memorialize, and even forget the past. This interactive session will examine how collective memories shape narratives of the Holocaust and genocide. Resenly, a middle school teacher and Holocaust scholar, and Dalbo, a high school teacher and genocide education scholar, will share insights and resources from their classrooms.</p> |
| <p>1:00-2:00pm</p> | <p>Dr. Mark Gudgel</p> | <p>Shades of Gray: Genocide, heroism, and the complications of perspective: Oskar Schindler is best known for being credited with saving more than a thousand Jews from near-certain death at the hands of the Nazi regime. And yet the real Schindler, as known by historians as well as his own wife, was far more complicated. Rather than the all-but one-dimensional hero from Spielberg's film,</p> |

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| | | this session will seek to complicate the narrative by looking more deeply –and accurately- into Oskar Shindler, as well as complicated heroes from more recent genocides, not to defame or discredit, but to more fully understand these complicated people and the decisions they made. |
| 2:15-3:00pm | Sam Goldberg, Education Director Nathan and Esther Pelz Holocaust Education Resource Center | Resource and Activity Sharing: HERC’s Education Director will share new resources and activities available for teachers. |
| Day 3, July 20 | | |
| 9:00-10:00am | Israel Nuru, Executive Director Peace & Love Proclaimers | Peace & Love Proclaimers: Hear from a grassroots peace education initiative in Rwanda that organizes commemoration and reconciliation programs for students. |
| 10:45-11:00am | Group Discussion | |
| 11am-12pm | Dr. Adalian, Armenian National Institute | The Armenian Genocide: The paradigmatic example of the Armenian Genocide anchors from the start of the 20 th century the troubling history of crimes against humanity. The process of its unfolding and the characteristic crimes associated with the implementation of a policy of genocide furnish the elemental tools for understanding the problem of genocide. For purposes of instruction on the subject of human rights and genocide, the evidence, literary or textual and photographic, forms a compelling body of documentation, has been organized into a series of instructional materials and made available on the Armenian National Institute website, expressly in the sections on Education, https://www.armenian-genocide.org/education.html , informative exhibits, https://www.armenian-genocide.org/digital_exhibits.html , and an interactive online museum, http://www.armeniangenocidemuseum.org/ . |
| 1:30-2:30pm | Carl Wilkens, rescuer from the genocide in Rwanda | How Rwanda empowered its citizens to rebuild community: Carl Wilkens believes that the possibility for restoration, for connection exists. |

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| | | <p>Through stories he invites us to open one of the greatest gifts we have in life, our ability to change our perspective and thoughts about the world we live in and the people we are in relationship with. By exploring the questions:</p> <ul style="list-style-type: none"> - "What are our choices in times of crisis?" - "How does a nation move from genocide to rebuilding?" <p>We gain tools to navigate our own day-to-day tensions and conflicts. We can even embrace a new way of engaging the world by moving away from blame towards curiosity.</p> |
| 3:00-4:00pm | Eva Zaret , Holocaust survivor | <p>Eva Zaret, born Eva Klein in Budapest, Hungary in 1936 lived through the Holocaust in the Budapest Ghetto. After the war, she regained her health in the Carpathian Mountains with her family. On a trip into the city, her family was caught in the outbreak of the Hungarian Revolution, which she and her husband escaped on foot, eventually coming to the United States.</p> |
| 4:00-4:15pm | Closing Remarks | <p>HERC staff will end the program with some closing remarks.</p> |